

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home

Print

Cancel Print Mode

LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

The LEA annually conducts advisory board meetings in which members of the community, parents of participating students, teachers, paras, and administration all attend. This meeting is held to discuss goals of the program and to enlist input from parents on how the program can be improved. The spring advisory meeting was held through an email/video session. The meeting was not conducted as a face to face meeting due to the COVID 19 restrictions.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

During the annual meeting, ideas are presented, discussed and agreed upon by those individuals in attendance. At the beginning of the school year, all students receive a packet with information concerning enrollment, contacts, etc. Included in this packet of information is also the engagement policy previously approved in the spring at the advisory meeting. Parents are to sign and return the form to the school with all of the other yearly forms. Families are tracked as to forms completed and forms not completed. For the families of those not returned, a second paper is sent home with the student for a signature. If forms are still not returned a phone call is made to the parent.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

Information on the policy is distributed to families of participating children at the fall meeting with the Title 1 teacher. Information is also sent home with the students at the beginning of the school year. Parents will also receive the information at one of the twice monthly parent/student involvement activities for individual grade level parents and students.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

Parents and members of the school district's faculty and staff meet to discuss the goals of the program and work to develop a plan that is beneficial to addressing the needs of all participating students. The plan is driven by the results of parent surveys and individual comments made on the surveys or directly to the teachers.

Check all that apply:

- No Comprehensive Accountability and Targeted Accountability schools have been identified in the LEA. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of Comprehensive Accountability Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of Targeted Accountability Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

Capacity Building

- The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

We only have one building that is eligible for this program. The Title 1 teacher coordinates and plans all programs used to implement the parent and family involvement activities. The Title 1 teacher also presents to local businesses and organizations that may want to support the LEA, but do not know the steps necessary to become more involved.

Coordination & Integration

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

The district holds bi-monthly parent/student programs with individual grade levels. Parents and students work together on activities to promote reading skills and to educate parents on methods to help their student at home. The LEA also provides hard copies of Home and School Connection along with Reading Connection Beginning Edition and Intermediate Edition.

Annual Evaluation

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

Parent surveys are sent home with all students yearly. The information gathered from these surveys is tabulated and helps to guide the district on improvements to the program based on parental feedback.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Student enrollment forms identify ethnic backgrounds and speaking directly to the parents identifies any limited English proficiency. Student enrollment forms are updated yearly for any returning students. Enrollment forms are also available online and in a hard copy for all new students enrolling in the district. New enrollment forms may be available for translation to Spanish.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Our bi-monthly activities with individual grade levels engages parents in activities that they may implement at home to help their student in different areas of reading strategies. Parents are given information at the fall and spring meeting that provides resources for online activities students may utilize from home to help improve reading and math skills. Parents are also provided weekly spelling lists, sight word lists and math practice sheets to help their student at home in all areas. Students also participate in monthly reading challenges to engage them in reading at home.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

We hold parent meetings in the fall and spring to provide information as to helping their students. These meetings also give the parents information on the program and all aspects involved in the Title 1 program. Parents also attend bi-monthly activities with their student during the school day. The Title 1 teacher leads the activities that promote family and school interactions. The Home and School Connection newsletter is also sent home monthly to provide strategies for parents to work with their student/s.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*
- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) *Section 1116 (a)(2)(F)*

District/LEA Comments

DESE Comments



Email: chris.hoecker@dese.mo.gov

Current User: DESEPUBLIC

Improving Lives Through Education

Page 1 of 1